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## Cornell ENGRD 1170 Quiz 2

No calculators, books or notes allowed.

Dec 3, 2009

50 minutes total. No notes. No calculators. No text messaging.

Directions. To ease your TA's grading and to maximize your score, please:

- Draw Free body diagrams whenever you use balance of forces or balance of moments.
- A+ Be (I) neat, (II) clear and (III) well organized.
- □ TIDILY REDUCE and box in your answers (Don't leave simplifiable algebraic expressions).
- >> Make appropriate Matlab code clear and correct. You can use shortcut notation like " $\theta_7 = 18$ " instead of, say, "theta7= 18". Small syntax errors will have small penalties.
- Clearly define any needed dimensions  $(\ell, h, d, ...)$ , coordinates  $(x, y, r, \theta, ...)$ , variables (v, m, t, ...), base vectors  $(\hat{i}, \hat{j}, \hat{e}_r, \hat{e}_\theta, \hat{\lambda}, \hat{n}, ...)$  and signs  $(\pm)$  with sketches, equations or words.
- Justify your results so a grader can distinguish an informed answer from a guess.
- If a problem seems **powertly diefinied**, clearly state any reasonable assumptions (that do not oversimplify the problem).
- $\approx$  Work for **partial credit** (from 60–100%, depending on the problem)
  - Put your answer is in terms of well defined variables even if you have not substituted in the numerical values.
  - Reduce the problem to a clearly defined set of equations to solve.
  - Provide Matlab code which would generate the desired answer (and explain the nature of the output).
- Put your name on each extra sheet, fold it in, and refer to it at the relevant problem. Note the last page is **blank** for your use. Ask for more extra paper if you need it.

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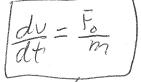
$$F_w = F_0 - c'v$$

where  $F_0$  and c' are constants and v is the speed of the car. Also acting on the car is air drag following the law

$$F_d = \frac{1}{2} c_d \rho A v^2$$

where  $c_d$  is the drag coefficient of the car,  $\rho$  is the density of air and A is the frontal area of the car. Answer all of the following questions in terms of some or all of the constants given above.

1a) Just when the car starts what is its forward acceleration  $a_{start}$ ?

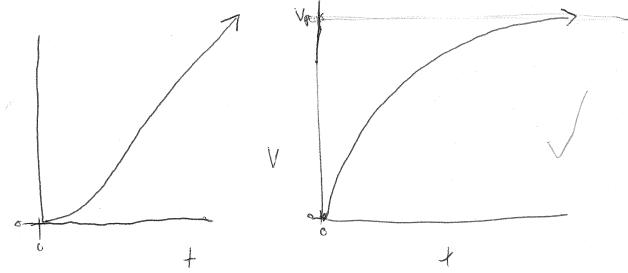


1b) What is the top speed  $v_{top}$  the car can reach on level ground?

1c) As the car goes faster and faster, when its speed is v (for some  $v < v_{top}$ ) what is its acceleration a? (Answer in terms of the constants given as well as the speed v).

$$\alpha = \frac{dv}{dt} = \frac{f_0}{m} - \frac{gv}{m} - \left(\frac{1}{2}|cd\rho Av^2(1)|\right)$$

1d) Make a plot of v vs t and of x vs t for the car given that it starts at x = 0 and v = 0. The plots don't need to be quantitatively accurate, but just need to have the right general shapes (curved the right way with well labeled asymptotes).



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2) a) Assume you could change nothing but the gear box in the car from the previous problem (e.g., same motor, same wheels, same total mass, same air, same shape car). If you picked just the right dissipation-free gear box, how fast could you make the top speed of the car? Answer in terms of some or all of m,  $F_0$ , c',  $\rho$ , A and  $c_d$ ?

BOO

you can make in go:

Fo= 6Mo

J + Pp que - 10; - COPAV2 = 1900 fdv

b) Why not just equip cars with such a gear and no others? That is, why isn't that particular gear box not the best for all purposes? Be as specific as you can be.

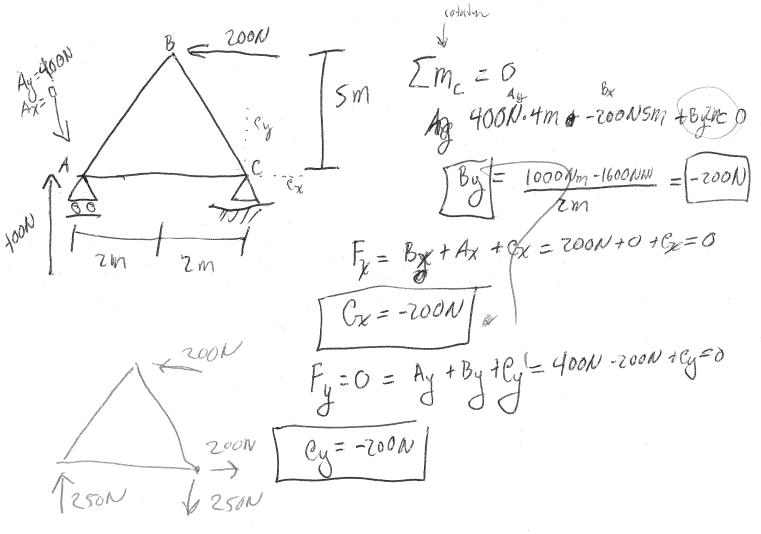
If there was only one gean that Bulput peut power/speud
there wouldn't be enough torque in the system to start the
the cen in the first place. X some geans allow to most
toque (Ist gean in a can) to others have tens of a reduction as
to all of a higher Vf. Def. G's allow to the sail of but
one specialized to topus on velocity

$$F_{0} = \frac{M_{0} \omega_{f}}{4}$$

$$F_{0} = \frac{GM_{0}}{4}$$

with alot of acceleration

3) Draw any 3 bar truss that you like. Apply any non-zero load that you like. Carefully calculate the tension in any bar that you like. Your problem and solution need to be so clear that your work can be quickly evaluated and graded. You may use numbers or symbols (your choice) to define lengths, angles and loads. Draw big and clear.

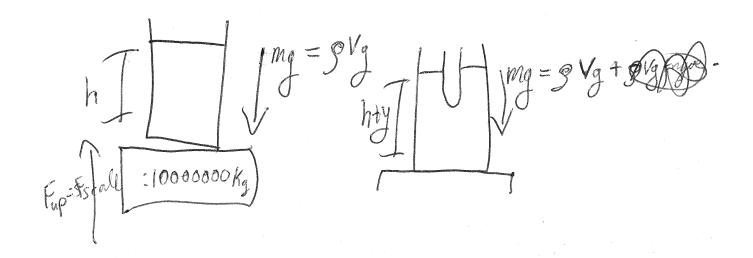


4) A glass of water, not totally full, is on a scale. You slowly put a finger into the water without touching the glass. When you put your finger in the water does the reading on the scale go up (how much?), down (how much?) or stay the same. Your answer must include convincing reasoning. Define and variables you need (e.g., density of water, density of finger, volume of water in the glass, area of the bottom of the glass, etc).

The sead my stays he same The weight of the water does not charge, and by incentry a Frya (Supported fram above! so so Fdown) only displaces the Fings worth of water volume,

mg = P Vwg whe English

mg = P (Vw-Vs)g + P Vs g



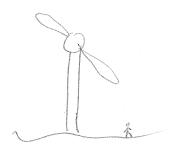
5) Two parallel plates with areas A are separated a distance h from each other with a viscous fluid in between with viscosity  $\mu$ . The bottom plate is fixed and the top one is dragged in its plane with speed v. What is the force needed to drag the plate? Assume the plates are very small, that h is much smaller than that and that v is small (Kirby lecture).

M = v + s =

6) Comment critically on any one point from Professor Zellman Warhaft's lecture about Engineering and society. Explain it clearly as if to someone who did not see the lecture (e.g., Prof. Ruina who did not see the lecture). Answer the best you can in no more than 5 minutes.

There are an many topics in Engineery that are conditions side. Examples are, bio research that allows as to clone on make glow in the dark pigs, but also things like soften power. Generally for soften word power, the bood wind is also in the most open seched areas. have by those that ecosticently people also would to proved a heep human in there and of the word milks on tops of mins.

Prof. washaft advises that the progress we can make will never advises that the progress we can make will never a heave everyone - some will fear how fact theely progress while other always won't more improve mads.



shape of material? What would you measure? Write a formula for E in terms of the quantities you would measure. Draw clear sketches with all quantities clearly defined by the sketch or in words. Blocks /slabs are easy to meane because they have easily difineled dimensions & can be supported well. An The Equation on yours with Emit is detamotion = 1 Tol3 when a by ban is supported

4 h w E at took ends by roller supports and haded with marses (m. agrav)=T. By measurry the dennisins & defamation an at the an

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Gray to now have better many well

Gray to now h of the bar at the center, E en be ealculated

7) Describe an experiment to measure the Young's modulus E of a given material. How would you load what

8) Write Matlab commands that would draw a round circle.

with water continuation that would function exclusion 
$$X = \cos(x+1)$$
;  $X = \cos(x+1)$ ;  $Y = \sin(x+1)$ ;  $Y = \sin(x+1)$ ;  $Y = \sin(x+1)$ ;  $Y = \sin(x+1)$ ;  $Y = \cos(x+1)$ ;  $Y$ 

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9) Circle all of the things on the following list that can be purchased from McMaster Carr: Clock, spring valve, solder, drill bit, scissors, pulley, bicycle, tricycle, tweezers, magnifying glass, scale, coat hook, office chair, toilet plunger, the Swedish National flag, and a USB flash drive.

spards for these ... almost a whole bike